

North Mullins Primary

105 Charles St.
Mullins, South Carolina 29574

Grades PK-2 Primary School

Enrollment 305 Students

Principal Jo Anne Richardson 843-464-3750

Superintendent Mr. James H. Hall, Jr., Interim Superintendent 843-464-3700

Board Chair Mr. John Hughes 843-464-3700

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	0	0	0	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

NO

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Excellent	N/A
2003	Excellent	Good	No
2004	Excellent	Excellent	No
2005	Excellent	Good	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE RATING CRITERIA

Student attendance rate	96.5%
Student-teacher ratio in core subjects	17.4 to 1
Percent of parents attending conferences	99.0%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	16.7

Type of accreditation: *(More than one may apply)*

- ☐ Not pursuing accreditation
☐ Conducting a self-study
☒ State Department of Education
☒ Southern Association of Colleges and Schools
☐ American Montessori Society
☐ National Association for the Education of Young Children

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 305)				
First graders who attended full-day kindergarten	99.4%	Down from 100.0%	99.5%	98.8%
Retention rate	6.7%	Down from 7.9%	9.1%	4.6%
Attendance rate	96.5%	No change	95.7%	95.5%
With disabilities other than speech	12.1%	Up from 10.2%	9.9%	3.9%
Older than usual for grade	6.2%	Up from 5.6%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 38)

Teachers with advanced degrees	36.8%	Up from 32.4%	54.5%	52.2%
Continuing contract teachers	92.1%	Up from 91.9%	88.6%	88.6%
Highly qualified teachers	100.0%	No change	100.0%	96.3%
Teachers with emergency or provisional certificates	0.0%	Down from 2.9%	0.0%	0.0%
Teachers returning from previous year	92.1%	Up from 91.4%	92.1%	89.1%
Teacher attendance rate	95.7%	Up from 94.3%	94.4%	94.6%
Average teacher salary	\$39,996	Up 2.1%	\$40,039	\$40,952
Prof. development days/teacher	18.9 days	Up from 16.5 days	18.1 days	16.5 days

School

Principal's years at school	12.0	Up from 11.0	7.5	4.5
Student-teacher ratio in core subjects	17.4 to 1	Down from 18.1 to 1	16.9 to 1	19.2 to 1
Prime instructional time	91.0%	Up from 89.4%	87.0%	88.6%
Dollars spent per pupil*	\$3,764	Up 14.4%	\$5,668	\$5,871
Percent of expenditures for teacher salaries*	60.9%	Down from 66.0%	64.4%	62.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 97.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	96.7%	90.1%
	State Objective	Met State Objective
Highly qualified teachers in this school	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Mullins Primary School includes Mullins Early Childhood Center, which serves child development through kindergarten on Academy Street and North Mullins Primary main campus, which serves first and second grades on Charles Street. Our school's mission is to develop productive, socially responsible lifelong learners.

To achieve this goal, we strive to create a strong home/school connection by assisting families in making a positive adjustment to school. We work closely with Family Place to provide support for families through after-school programs, family literacy programs, pre-school Therapeutic Behavioral Services and the Clinical Day program.

Academic goals are achieved through a strong, standards-based curriculum. Literacy development begins in child development and kindergarten classes and continues in first and second grade with a balanced literacy approach. Math concepts are taught through hands-on investigations of real life applications. Students experience science and technology throughout the day and in weekly science lab and computer lab sessions at NMP. Beginning in second grade, qualified students engage in accelerated studies in language arts, math and science. All children are encouraged to discover their talents through activity classes, and students who have special needs receive a variety of services. Summer school classes serve those students who qualify.

All of our classroom teachers, special education teachers and administrators have continued professional development in literacy with the completion of a third graduate level literacy course through participation as a Reading First grant recipient. In addition, all have attended the Five Essential Elements workshops in comprehension, phonemic awareness, phonics, vocabulary, and fluency. Reading Recovery was added this year to our program.

We completed the requirements for, and received, continued accreditation with the Southern Association of Colleges and Schools through our strategic planning this year.

At both buildings, parents and families have been invited into the school for many special activities. To name a few, the Fall Carnival, Children's Book Week, Proud Parents' Day, Grandparents' Day, Hot Dog! I Can Read! Night, Math and Science Night, monthly lunchtime programs, PTO programs, and Field Day! In addition, our students have been actively involved in several service-oriented activities, most notably the American Cancer Society Relay for Life, in which our school team raised over \$4,000 for cancer research! These activities support our mission of developing socially responsible citizens for the future!

Jo Anne Richardson, Principal
Tara Rogers, SIC Chairperson

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	32
Percent satisfied with learning environment	96.7%
Percent satisfied with social and physical environment	93.8%
Percent satisfied with school-home relations	87.5%